

## Course Information Sheet

<b>Programme:</b> UG	<b>Degree:</b> B.Tech ( ECE )	
<b>Course Code:</b>	<b>Course Title:</b> Electro Magnetic Waves and Tansmission Lines	
<b>Year:</b> III Sem: I <b>A.Y. :</b> 2024-25	<b>Regulation:</b> R20 <b>University:</b> JNTU Kakinada.	
<b>L T/P/D C:</b> 3/0/0/3	<b>Credits:</b> 3	<b>Contact Hrs:</b> 4
<b>Mid Marks:</b> 30	<b>External Marks:</b> 70	<b>Total Marks:</b> 100
<b>Teaching Hrs:</b> 64	<b>Exam Duration:</b> 3 hrs.	

**Course Pre-Requisites:** Electronic Circuit Analysis, AWP.

Course Code	Course Name	Description	Year-Sem
<b>C312</b>	<b>Electro Magnetic Waves and Transmission Lines</b>	At the end of this course the student can able to 1. Determine E and H using various laws and applications of electric & magnetic fields 2. Apply the Maxwell equations to analyze the time varying behavior of EM waves 3. Gain the knowledge in uniform plane wave concept and characteristics of uniform plane wave in various media 4. Calculate Brewster angle, critical angle and total internal reflection 5. Derive and Calculate the expressions for input impedance of transmission lines, reflection coefficient, VSWR etc. using smith chart	III ECE Semester -1

**Course outcomes:**

<b>No.</b>	<b>Description</b>	<b>Skill /Bloom's Taxonomy Level</b>
<b>CO1</b>	Ability to Determine E and H using various laws and applications of electric & magnetic fields	Applying BT3
<b>CO 2</b>	Ability to Apply the Maxwell equations to analyze the time varying behavior of EM waves	Applying/BT3
<b>CO 3</b>	Ability to Gain the knowledge in uniform plane wave concept and characteristics of uniform plane wave in various media	Analyzing / BT4
<b>CO4</b>	Ability to Calculate Brewster angle, critical angle and total internal reflection	Evaluating / BT5
<b>CO5</b>	Ability to Derive and Calculate the expressions for input impedance of transmission lines, reflection coefficient, VSWR etc. using smith chart	Evaluating / BT5

### Course Articulation Matrix:

Mapping of Course Outcomes (CO) with Program Outcomes (PO) and Program Specific Outcomes (PSO's):

Course Outcomes (CO)	Program Outcomes (PO)												Program Specific Outcomes (PSO's)	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>C312.1</b>	2	1	-	-	-	-	-	-	-	-	-	-	2	-
<b>C312.2</b>	2	1	-	-	-	-	-	-	-	-	-	-	2	-
<b>C312.3</b>	2	2	1	-	-	-	-	-	-	-	-	-	2	-
<b>C312.4</b>	2	2	1	-	-	-	-	-	-	-	-	-	2	-
<b>C312.5</b>	2	1	-	-	-	-	-	-	-	-	-	-	2	-
<b>Overall</b>	<b>2</b>	<b>1.4</b>	<b>0.4</b>										<b>2</b>	

**Level:** 1- Low correlation (Low), 2- Medium correlation (Medium), 3-High correlation (High)

## JUSTIFICATIONS OF CO –PO MAPPING

### C312.1

C312.1-PO1	2	Understand the various laws and applications of electric & magnetic fields. Hence apply the same to solve engineering problems.
C312.1-PO2	1	Able to Determine E and H using various laws and applications of electric & magnetic fields.
C312.1-PO3	-	
C312.1-PO4	-	
C312.1-PO5	-	
C312.1-PO6	-	
C312.1-PO7	--	
C312.1-PO8		
C312.1-PO9	--	
C312.1-PO10	--	
C312.1-PO11	--	
C312.1-PO12	-	

### C312.2

C312.2-PO1	2	Students get the knowledge on time varying behavior of EM waves.
C312.2-PO2	1	Ability to Apply the Maxwell equations to analyze the time varying behavior of EM waves.
C312.2-PO3	-	
C312.2-PO4	-	
C312.2-PO5	-	
C312.2-PO6	-	
C312.2-PO7	-	
C312.2-PO8	-	
C312.2-PO9	-	
C312.2-PO10	-	
C312.2-PO11	-	
C312.2 -PO12	-	

**C312.3**

C312.3-PO1	2	Use knowledge of the uniform plane wave concept and characteristics.
C312.3-PO2	2	Students can identify and formulate some applications in uniform plane wave in various media.
C312.3-PO3	1	Able to analyze the problem and identify the logic and parameter to solve problem related uniform plane waves.
C312.3-PO4	-	
C312.3-PO5	-	
C312.3-PO6	-	
C312.3-PO7	--	
C312.3-PO8	--	
C312.3-PO9	--	
C312.3-PO10	--	
C312.3-PO11		
C312.3-PO12	-	

**C312.4**

C312.4-PO1	2	Able to understand Brewster angle, critical angle and total internal reflection
C312.4-PO2	2	Students will be able to calculate Brewster angle, critical angle and total internal reflection
C312.4-PO3	1	Students will be able to design and develop applications by using expressions of critical angle and total internal reflection.
C312.4-PO4	-	
C312.4-PO5	-	
C312.4-PO6	-	
C312.4-PO7	--	
C312.4-PO8	--	
C312.4-PO9	--	
C312.4-PO10	--	
C312.4-PO11	--	
C312.4-PO12	-	

**C312.5**

C312.5-P01	2	Understand the fundamentals input impedance of transmission lines.
C312.5-P02	1	Able to derive and calculate input impedance, reflection coefficient and VSWR.
C312.5-P03	-	
C312.5-P04	-	
C312.5-P05	-	
C312.5-P06	-	
C312.5-P07	-	
C312.5-P08	-	
C312.5-P09	--	
C312.5-P010	--	
C312.5-P011	--	
C312.5-P012	-	

<b>Justification for Avg CO-PO Mapping</b>		
<b>Mapping</b>	<b>Level</b>	<b>Justification</b>
C411.PO1	2	Electromagnetic and transmission lines are used in designing engineering systems for solving engineering problems
C411.PO2	1.4	Electromagnetic components are used in designing engineering systems to analyze complex engineering problems
C411.PO3	0.4	Electromagnetic and transmission lines are used in designing engineering systems for solving engineering problems related to public health and safety and environmental systems
C411.PO4	--	
C411.PO5	--	
C411.PO6	--	
C411.PO7	--	
C411.PO8	--	
C411.PO9	--	
C411.PO10	--	
C411.PO11	--	
C411.PO12	--	

**Justification for CO-PSO Mapping**

Mapping	Level	Justification
C312.1-PSO1	2	Students get a sound knowledge of choosing electromagnetic theory used in designing
C312.2-PSO1	2	Students learn the programming skills required for designing
C312.3-PSO1	2	Knowledge of Electromagnetic theory and transmission lines which is used in automation industry
C312.4-PSO1	2	Students understand few of the modules required to design a product
C312.5-PSO1	2	Only overview of the basics of the electromagnetic waves and transmission lines.
C312.1-PSO2	-	
C312.2-PSO2	-	
C312.3-PSO2	-	
C312.4-PSO2	-	
C312.5-PSO2	-	

### Topics beyond Syllabus

S.No.	Description	Proposed Actions
1	Cyclotron	Seminar

### TOPICS BEYOND SYLLABUS/ASSIGNMENT/INDUSTRY VISIT/PROJECTS/NPTEL ETC

#### Topic beyond Syllabus: Mapping with PO and PSO:

Topic beyond syllabus	Program Outcomes (PO)												Program Specific Outcomes (PSO's)	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1.	3	3	2	-	-	-	-	-	-	-	-	-	3	2

#### Justification for Topic beyond the Syllabus (TBS) -PO Mapping.

Mapping	Level	Justification
TBS-PO1	3	Students could apply the acquired knowledge of Electronic components in designing
TBS-PO2	3	Able to analyze applications of Electronic circuits

TBS-PO3	2	Able to design various systems using electronic devices and circuits.
---------	---	---

### Justification for Topic Beyond the Syllabus (TBS) -PSO Mapping.

Mapping	Level	Justification
TBS-PSO1	3	Apply the acquired knowledge of design and development of electronic circuit based projects .
TBS-PSO2	2	Analyze the Conventional Methods for various applications .

### WEB SOURCE REFERENCES :

1	<a href="http://hyperphysics.phy-astr.gsu.edu/hbase/magnetic/cyclot.html">http://hyperphysics.phy-astr.gsu.edu/hbase/magnetic/cyclot.html</a>
2	<a href="https://www.britannica.com/technology/cyclotron">https://www.britannica.com/technology/cyclotron</a>

### Syllabus / Lesson Plan:

S.No.	SYLLABUS	Periods	Methodology	Text book/references /web references and additional text book reference
<b>UNIT – I</b>				
1	Transmission Lines-I: Types, Parameters	2	Chalk & Talk	R1, R3
2	T& $\pi$ Equivalent Circuits	2	Chalk & Talk,	R1, R3
3	Transmission Line Equations	1	Chalk & Talk,	R1, R3
4	Primary & Secondary Constants	1	Chalk & Talk,	R1, R3
5	Expressions for Characteristic Impedance	1	Chalk & Talk	R1, R3
6	Propagation Constant, Phase and Group Velocities	2	Chalk & Talk Demo of mechanisms.	R1, R3
7	Infinite Line, Lossless lines	1	Chalk &Talk Demo of mechanisms.	R1, R3
8	distortion less lines	1	Chalk & Talk	R1, R3
9	Illustrative Problems	1	Chalk & Talk	R1, R3
	<b>Total</b>	<b>12</b>		
<b>Unit 2</b>				



40	Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF	1	Chalk & Talk	T1, T2, R2
41	Inconsistency of Ampere's Law and Displacement Current Density	1	Chalk & Talk	T1, T2, R2
42	Maxwell's Equations in Different Final Forms and Word Statements	1	Chalk & Talk	T1, T2, R2
43	Conditions at a Boundary Surface, Illustrative Problems.	1	Chalk & Talk	T1, T2, R2
	<b>TOTAL</b>	<b>13</b>		
<b>UNIT - V</b>				
44	EM Wave Characteristics: Wave Equations for Conducting and Perfect Dielectric Media	2	Chalk & Talk	T1, T2, R2
45	Uniform Plane Waves – Definition, All Relations Between E & H	1	Chalk & Talk	T1, T2, R2
46	Sinusoidal Variations, Wave Propagation in Lossy dielectrics, lossless dielectrics, free space	2	Chalk & Talk	T1, T2, R2
47	wave propagation in good conductors, skin depth	1	Chalk & Talk	T1, T2, R2
48	Polarization & Types, Illustrative Problems	1	Chalk & Talk	T1, T2, R2
49	Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics	2	Chalk & Talk	T1, T2, R2
50	Brewster Angle, Critical Angle and Total Internal Reflection	1	Chalk & Talk	T1, T2, R2
51	Surface Impedance, Poynting Vector and Poynting Theorem	2	Chalk & Talk	T1, T2, R2
52	Illustrative Problems	1	Chalk & Talk	T1, T2, R2
	<b>TOTAL</b>	<b>13</b>		
	<b>GRAND TOTAL</b>	<b>64</b>		

### Topic Beyond Syllabus:

S.No.	Topic Beyond Syllabus Planning	PERIODS	Methodology	Text book/references/web references and additional text book reference
1	Cyclotron	1	Seminar / Assignment	<a href="http://hyperphysics.phy-astr.gsu.edu/hbase/magnetic/cyclot.html">http://hyperphysics.phy-astr.gsu.edu/hbase/magnetic/cyclot.html</a>

### Note: Bloom's Taxonomy Levels

<b>BTL1-Remember</b>	<b>BTL2 – Understand</b>	<b>BTL3 –Apply</b>
----------------------	--------------------------	--------------------

<b>BTL4-Analyze</b>	<b>BT56 –Evaluate</b>	<b>BTL6–Create</b>
---------------------	-----------------------	--------------------

**Text books (T) / Reference books (R)/Additional text books (A):**

<b>T/R/A</b>	<b>Book Title/Author/Publication</b>
<b>T1</b>	Elements of Electromagnetic–Matthew N.O.Sadiku, Oxford Univ. Press,3rded.,2001. Electromagnetic Waves and Radiating Systems–E.C.Jordan and K.G.Balmain, PHI,2ndEdition,2000.
<b>T2</b>	Electromagnetic Waves and Radiating Systems–E.C.Jordan and K.G.Balmain, PHI,2ndEdition,2000.
<b>R1</b>	Electromagnetic Field Theory and Transmission Lines–SNRaju, Pearson Education 2006.
<b>R2</b>	Engineering Electromagnetic –William H. Hayt Jr. and John A.Buck, TMH, 7th ed., 2006
<b>R3</b>	Electromagnetic Field Theory and Transmission Lines : G Sasi Bhushana Rao, WileyIndia2013.

### **Web References:**

<b>W</b>	<b>Web References</b>
<b>W1</b>	<a href="https://www.physics-and-radio-electronics.com/electronic-devices-and-circuits.html">https://www.physics-and-radio-electronics.com/electronic-devices-and-circuits.html</a>
<b>W2</b>	<a href="https://www.indiabix.com/electronics-and-communication-engineering/electronic-devices-and-circuits/">https://www.indiabix.com/electronics-and-communication-engineering/electronic-devices-and-circuits/</a>
<b>W3</b>	<a href="https://www.electronics-tutorials.ws/">https://www.electronics-tutorials.ws/</a>
<b>W4</b>	<a href="https://www.sanfoundry.com/1000-electronic-devices-circuits-questions-answers/">https://www.sanfoundry.com/1000-electronic-devices-circuits-questions-answers/</a>
<b>W5</b>	<a href="https://mcqslearn.com/electronics/electronic-devices/electronic-devices-and-circuits-mcqs.php">https://mcqslearn.com/electronics/electronic-devices/electronic-devices-and-circuits-mcqs.php</a>
<b>W6</b>	<a href="https://www.indiabix.com/electronic-devices/questions-and-answers/">https://www.indiabix.com/electronic-devices/questions-and-answers/</a>

### **ASSESSMENT METHODOLOGIES-DIRECT**

<input checked="" type="checkbox"/> ASSIGNMENTS	<input checked="" type="checkbox"/> STUD. SEMINARS	<input checked="" type="checkbox"/> TESTS/MODEL EXAMS	<input checked="" type="checkbox"/> UNIV. EXAMINATION
<input type="checkbox"/> STUD. LAB PRACTICES	<input type="checkbox"/> STUD. VIVA	<input type="checkbox"/> MINI/MAJOR PROJECTS	<input type="checkbox"/> CERTIFICATIONS
<input type="checkbox"/> ADD-ON COURSES	<input type="checkbox"/> OTHERS		

**ASSESSMENT METHODOLOGIES-INDIRECT**

<input checked="" type="checkbox"/> ASSESSMENT OF COURSE OUTCOMES (BY FEEDBACK, ONCE)	<input checked="" type="checkbox"/> STUDENT FEEDBACK ON FACULTY (TWICE)
<input type="checkbox"/> ASSESSMENT OF MINI/MAJOR PROJECTS BY EXT. EXPERTS	<input type="checkbox"/> OTHERS

**Prepared by**

**Approved by**