

# COURSE INFORMATION SHEET (CIS)

## 1. Course Information

Course Code	Course Name	Description	Year–Semester
XXXXX	Properties and Strength of Materials	Introduction to engineering materials, their properties, testing, stress–strain behavior, columns, joints, and dams.	II Year – II Semester

## 2. Course Outcomes (COs)

CO No.	Course Outcome Statement	BT Level
CO1	Understand basic properties, classification, and testing of engineering materials.	Level 2 – Understanding
CO2	Explain the properties and applications of concrete, paints, distempers, polymers, metals, and alloys.	Level 2 – Understanding
CO3	Analyze stresses, strains, elastic constants, thermal stresses, and Mohr’s circle.	Level 4 – Analyzing
CO4	Apply Euler’s and Rankine’s formulas to analyze columns with different end conditions.	Level 3 – Applying
CO5	Design riveted and welded joints and analyze stresses in dams.	Level 4 – Analyzing

## 3. Course Articulation Matrix (CO–PO–PSO Mapping)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	0	0	1	0	1	0	1	2	1
CO2	3	2	1	1	1	0	0	1	0	1	0	1	2	1
CO3	3	3	2	2	1	0	0	1	0	1	0	1	2	1
CO4	2	3	2	2	1	0	0	1	0	1	0	1	2	1
CO5	2	3	3	2	1	0	0	1	0	1	0	1	2	2

(Note: 3 = High, 2 = Medium, 1 = Low, 0 = No mapping)

#### 4. Justification of CO–PO Mapping

CO	PO	Level	Justification
CO1	PO1	3	Requires strong understanding of material science fundamentals.
CO1	PO2	2	Involves interpretation of material behavior and testing results.
CO1	PO4	1	Basic experimentation understanding is needed.
CO2	PO1	3	Requires fundamental knowledge of material properties.
CO2	PO2	2	Involves comparison and evaluation of materials.
CO3	PO1	3	Requires fundamental engineering principles.
CO3	PO2	3	Involves problem solving and mathematical modelling.
CO3	PO3	2	Analytical skills applied in stress analysis.
CO4	PO2	3	Involves solving column stability problems.
CO4	PO3	2	Application of Euler's and Rankine's formulae.
CO5	PO3	3	Requires design calculations for joints and dams.
CO5	PO2	3	Requires analytical evaluation of stability.

#### 5. Justification for CO–PSO Mapping

CO	PSO	Level	Justification
CO1	PSO1	2	Provides foundational knowledge relevant to engineering materials.
CO2	PSO1	2	Enhances understanding of specialized materials used in engineering systems.
CO3	PSO1	2	Applies mechanics concepts relevant to structural and agricultural engineering.
CO4	PSO1	2	Useful in analyzing slender members used in machinery and structures.
CO5	PSO2	2	Develops design ability in joints and dams relevant to field applications.

#### 6. Justification for Average CO–PO Mapping

Mapping	Level	Justification
CO–PO Average	1–3	Shows that the course moderately to strongly contributes to fundamental knowledge, problem-solving, and design skills required for engineering applications.

## 7. Topics Beyond Syllabus (TBS)

### 7.1 Topics Beyond Syllabus – Proposed Actions

S.No.	Description	Proposed Actions
1	Introduction to Non-Destructive Testing (NDT) of Materials	Expert lecture / Demo session
2	Advanced Composite Materials used in Farm Machinery	Seminar / Assignment
3	Finite Element Analysis (FEA) Basics for Stress Analysis	Workshop / Software demonstration
4	Modern Welding Techniques (TIG, MIG, Friction Welding)	Industry visit / Lab demo
5	Sustainability and Eco-friendly Construction Materials	Assignment / Mini project

### 7.2 Topic Beyond Syllabus: Mapping with PO & PSO

Topic Beyond Syllabus (TBS)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
NDT Methods	3	2	2	1	1	0	0	1	0	1	0	1	2	1
Composite Materials	3	2	1	1	1	0	0	1	0	1	0	1	2	2
Basics of FEA	3	3	2	2	1	0	0	1	0	1	0	1	2	1
Modern Welding	2	2	3	2	1	0	0	1	0	1	0	1	2	2
Sustainable Materials	2	2	1	2	1	1	1	2	1	1	0	2	1	1

### 7.3 Justification for Topic Beyond Syllabus (TBS) – PO Mapping

Mapping (TBS–PO)	Level	Justification
NDT Methods – PO1	3	Strong scientific foundation needed to understand non-destructive evaluation techniques.
NDT Methods – PO2	2	Requires analytical skills to interpret test results.
Composite Materials – PO1	3	Involves understanding material properties and selection criteria.
Basics of FEA – PO2	3	Requires computational and analytical problem-solving skills.
Basics of FEA – PO3	2	Supports engineering design and stress analysis.
Modern Welding – PO3	3	Enhances design and fabrication understanding.

Sustainable Materials – PO7	1	Supports environmental and sustainability-based engineering practices.
-----------------------------	---	--

#### 7.4 Justification for TBS–PSO Mapping

Mapping (TBS–PSO)	Level	Justification
NDT Methods – PSO1	2	Helps in understanding material integrity required in engineering applications.
Composite Materials – PSO2	2	Useful in advanced equipment design and performance improvement.
FEA Basics – PSO1	2	Supports structural analysis skills relevant to engineering.
Welding Technologies – PSO2	2	Related to fabrication and manufacturing in farm equipment.
Sustainable Materials – PSO1	1	Encourages material selection aligned with environmental considerations.

#### 8. Web Source References

1. <https://nptel.ac.in/courses/112105128> (Strength of Materials – IITs)
2. <https://theconstructor.org> (Construction materials & testing)
3. <https://engineeringtoolbox.com> (Material properties & stress data)
4. <https://efunda.com> (Engineering fundamentals & material properties)
5. <https://asminternational.org> (Metals, alloys & heat treatment reference)

#### 9. Syllabus / Lesson Plan

S.No	Unit	Topic	No. of Periods	Text Book / Reference	Teaching Aid / Methodology	Hours
1	Unit I	Properties of Stones, Bricks, Tiles, Lime, Cement, Mortar	8	T1, T2	Chalk & Talk, PPT, Models	8
2	Unit II	Concrete, Sand, Paints, Varnishes, Distempers, Glass, Rubber, Plastics, Metals, Alloys, Timber, Heat Treatment	10	T1, R1, R2	PPT, Videos, Samples, Demonstration	10
3	Unit III	Stress–Strain Concepts, Elastic Constants, Thermal Stresses, Mohr’s Circle	10	T2, R5	Chalk & Talk, Numerical Problems, PPT	10

4	Unit IV	Euler's Theory, Rankine's Formula, Columns with Different End Conditions	8	T2, R5	PPT, Solved Problems, Assignment	8
5	Unit V	Riveted & Welded Joints, Dams, Stability & Stress Analysis	9	T2, R5	Chalk & Talk, Diagrams, Case Study	9

### Topic Beyond Syllabus Planning

S.No	Topic Beyond Syllabus	Periods	Methodology	Textbook / References / Web Sources
1	Introduction to Non-Destructive Testing (NDT)	2	Seminar / Assignment	NDT Handbook, NPTEL, <a href="http://asminternational.org">asminternational.org</a>
2	Basics of Finite Element Analysis (FEA)	3	Seminar / Assignment	FEA Basics Texts, <a href="http://engineeringtoolbox.com">engineeringtoolbox.com</a>
3	Advanced Composite Materials	2	Seminar / Assignment	Composite Materials Handbook, <a href="http://theconstructor.org">theconstructor.org</a>
4	Modern Welding Techniques (MIG/TIG/Friction Weld)	2	Seminar / Assignment	Welding Technology by O.P. Khanna, YouTube Edu
5	Sustainable & Eco-friendly Construction Materials	2	Seminar / Assignment	Sustainability journals, NPTEL, research articles

**Note: Bloom's Taxonomy Levels**

<b>BTL1-Remember</b>	<b>BTL2 – Understand</b>	<b>BTL3 –Apply</b>
<b>BTL4-Analyze</b>	<b>BTL5 –Evaluate</b>	<b>BTL6–Create</b>

**Text Books (T) / Reference Books (R) / Additional Books (A)**

T / R / A	Book Title / Author / Publication
<b>T1</b>	<i>Strength of Materials</i> – R.K. Bansal, Laxmi Publications
<b>T2</b>	<i>Strength of Materials</i> – S.S. Bhavikatti, New Age International
<b>R1</b>	<i>Mechanics of Materials</i> – Ferdinand P. Beer & E. Russell Johnston, McGraw Hill
<b>R2</b>	<i>Strength of Materials</i> – S. Ramamrutham, Dhanpat Rai Publications
<b>R3</b>	<i>Strength of Materials</i> – Andrew Pytel & J.L. Singer, Harper Collins
<b>A1</b>	<i>Engineering Materials</i> – William D. Callister, Wiley

<b>T / R / A</b>	<b>Book Title / Author / Publication</b>
<b>A2</b>	NPTEL Course: <i>Strength of Materials / Mechanics of Materials</i> – IIT Madras / IIT Kanpur
<b>A3</b>	<i>Materials Science and Engineering</i> – V. Raghavan, PHI Learning

### ASSESSMENT METHODOLOGIES-DIRECT

<input checked="" type="checkbox"/> ASSIGNMENTS	<input checked="" type="checkbox"/> STUD. SEMINARS	<input checked="" type="checkbox"/> TESTS/MODEL EXAMS	<input checked="" type="checkbox"/> UNIV. EXAMINATION
<input type="checkbox"/> STUD. LAB PRACTICES	<input type="checkbox"/> STUD. VIVA	<input type="checkbox"/> MINI/MAJOR PROJECTS	<input type="checkbox"/> CERTIFICATIONS
<input type="checkbox"/> ADD-ON COURSES	<input type="checkbox"/> OTHERS		

### ASSESSMENT METHODOLOGIES-INDIRECT

<input checked="" type="checkbox"/> ASSESSMENT OF COURSE OUTCOMES (BY FEEDBACK, ONCE)	<input checked="" type="checkbox"/> STUDENT FEEDBACK ON FACULTY (TWICE)
<input type="checkbox"/> ASSESSMENT OF MINI/MAJOR PROJECTS BY EXT. EXPERTS	<input type="checkbox"/> OTHERS

**Prepared by**

**Approved by**